

THE AMERICAN COLLEGE BULLETIN

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AMMUNITION FOR THE CAMPAIGN

Here is some ammunition for the Campaign for Christian Education, which we pass along to you. Some of it has already been fired a good many times but it grows in value with use. Put your powder behind it and let it go.

You will note some of your own ideas here. Perhaps you have given them still better expression.

LINE UP!

It ain't the guns, nor armament
Nor funds that they can pay,
But the close co-operation
That makes them win the day.

It ain't the individuals
Nor the army as a whole
But the everlastin' team work
Of every bloomin' soul.
—Rudyard Kipling.

To make the world safe for democracy, that government of the people, by the people, and for the people, shall not perish from the earth—this is the task of Christian education in America.

ENDORSEMENT OF THE AMERICAN COLLEGE

"I would particularly urge upon the young people who are leaving our high schools that as many of them as can do so, avail themselves this year of the opportunities offered by the colleges and technical schools to the end that the country may not lack an adequate supply of trained men and women."—President Wilson.

"The recuperation of the nations which are involved in the present struggle will require all the strength and virtue of humanity, and if, in the meanwhile, we allow the institutions which form the basis of moral, mental and spiritual power to fall into decadence, the loss will be

irreparable. Unless the generation of young men and women emerging from the mighty conflict is well equipped for the arduous labors which it must undertake, the world will experience a reversal which a century will not be able to repair. This is the time above all others for the public-spirited people of America to give especial thought and devote especial energy to the maintenance and growth of schools and churches."

—Albert B. Cummins.

"In the total of sixty million people of productive age in the United States, students in higher education constitute only about one-half of one per cent. Their going to college will not lower the productive capacity of the country as a whole in any appreciable degree."—Commissioner Claxton.

"The nation will be needing educated men even more than ever before as a result of this war for the coming years, and the colleges must supply them."—Secretary Baker.

Forty-five thousand college men in America are now officers and leaders in the national army. Practically all qualified aviators are from the colleges. This is what the War Department thinks of college training.

"I know Dartmouth is a small college, but there are those who love her."—Daniel Webster.

THE VALUE OF COLLEGE EDUCATION

"To educate the reason without educating the desire is like placing the repeating rifle in the hands of the savage."—Herbert Spencer.

"Whatever you would put into the state, you must first put into the schools."—Humboldt.

"American achievements in the world of nations tomorrow will be the expression and embodiment of ideas set free in American colleges today."—Dr. J. A. MacDonald.

"Our learning should be neither a couch on which to rest, nor a cloister in which to promenade alone; nor as a tower from which to look down on others; nor as a fortress when we may resist them; nor as a workshop for gain and merchandise, but as a rich armory and treasury for the glory of the creator and the ennoblement of life."—Lord Bacon.

"It is clear that the benefit of a college education consists not in the abundance of opportunities that have been neglected. It consists in the firmness of moral and intellectual fibre which have been developed in the college."—President Lowell.

"Every scholar is something added to the riches of the commonwealth."—John Knox.

"Education is a practical adjustment to the spiritual possessions of the race, including the scientific, the literary, the aesthetic, the institutional, and the religious inheritance."—Nicholas Murray Butler.

COLLEGE AND THE CHURCH

"Christian education has always yielded her best fruit when associated with religion."—Woodrow Wilson.

"The small Christian college is the hope of America. Character is essential to statesmanship and these colleges are vital factors in the development of sterling character."—James J. Hill.

"It comes to me every once in a while when I am charged with accomplishing something among a people, how absolutely essential it is that we should have the influence of the church behind everything that we do."—William Howard Taft.

"After God had carried us safe to New England and we had builded our houses, provided necessities for our livelihood, reared convenient places for God's worship and settled the Civil Government; one of the next things we longed for and looked after was to advance learning and perpetuate it to posterity, dreading to leave an illiterate ministry to the churches when our present ministers shall be in the dust."—Inscribed on a gateway at Harvard.

"The right instruction of youth is a matter in which Christ and all the world is concerned."—Luther.

"Religion more than anything else makes a whole out of life, relates it to the universe as a whole and directs it to the ultimate ends."

—Eucken.

"It is not possible for a state university under any conditions whatever to so carefully cultivate the religious spirit and religious life as it is in the denominational college, conducted wisely, liberally, broadly, for the purpose of cultivating religion as well as education."

—Cyrus Northrup.

"I am in no way untrue to state institutions when I say that in our day a boy might become a bachelor or master in almost any one of the best of them, and be as ignorant of the Bible, the moral and spiritual truth which it represents and the fundamental principles of religion, their nature and value to society, as if he had been educated in a non-Christian country. Who is to supply this lack if not the Christian college?"—President Thompson of Ohio State University.

"The Churches of Christ have given one per cent of their sons and daughters to their colleges and the colleges have given back 80 to 90 per cent of the church's ministers and missionaries."—President Bates of Hiram College.

"The object of scholarship, the object of all knowledge is to understand; is to comprehend; is to know what the need of mankind is. This is the reason why scholarship has usually been more fruitful when associated with religion and scholarship has never, so far as I can at this moment recollect, been associated with any religion, except the religion of Jesus Christ."—Woodrow Wilson.

tion had been of immense value to him, and I do not believe that there are many men who have been successful in life without it, who would not affirm that they have felt the want of it all their lives and that they could have succeeded far better if they had had it."—Late Senator George F. Hoar.

"I believe that the American boy has a better chance for education for making a true success of his life in a college of not more than three hundred students."—Elihu Root.

WHAT PHILANTHROPISTS AND BUSINESS MEN THINK

"I am not against college education. I never have been. Today industrial conditions favor the college man. Old crudities are disappearing; science is dethroning chance. Business is conducted on so vast a scale that the broadening effects of higher education write a large figure."

—Chas. M. Schwab, Steel Magnate.

"If my words have any weight, I would like to impress on boys and young men: Go to college. I did not go. But I recognize that the man who has made a university course has a tremendous handicap over the boy who has to plod step by step through the school of experience."

—George M. Reynolds, Leading Banker.

"It is a mistake to train young people in all lines of knowledge and give them full college equipment for undertaking the big tasks of life without making sure also that fundamental principles of right and wrong as taught in the Bible have become a part of their equipment. There is a control of forces and motives essential to the management of vast affairs which comes only through an educated conscience."—J. J. Hill.

"Mr. Carnegie is wise in making gifts to the small colleges. They generally represent local or special needs and their resources are scanty. The students who attend them would to a great extent not have gone elsewhere. They anticipate and create a demand for higher education."

—New York Independent.

"Of the large estate committed to the keeping of my husband and myself, I have made what I consider the wisest and most just disposition."—Mrs. Leland Stanford, in turning over property worth \$10,000,000.

"A college education gives a young man habits of study and application which are invaluable. He learns how to use his brains to better advantage than one who has not had that training."—W. F. Merrill, Railroad President.

"In my business I prefer men who have received college education. In every walk of life the necessity of higher education is becoming more and more apparent all the time."—Mr. Seligman, New York Banker.

"Later on in life one may have plenty to retire on, but nothing to retire to."—Henry Carnegie.

"Education is the instruction of the intellect in the laws of nature under which name I include not merely things and their forces, but men and their ways, and the fashioning of the affections and the will into an earnest and loving desire to live in harmony with those laws."

—Professor Huxley.

"No man has a right to arrogate to himself one particle of superiority in consideration of his having had a college education, but he is bound, if he is in truth a man, to feel that the fact of his having had a college education imposes upon him a heavier burden of responsibility; that it makes it doubly incumbent on him to do well and nobly in his life, private and public."—Theodore Roosevelt.

"Education is not to make us seem to be greater to the world, but that the world may seem greater and richer to us."—Professor Barbe.

WORDS OF PROFESSIONAL MEN.

"Every young man is almost certain to meet disappointment and failure if he begins the study of medicine today without adequate preliminary education. The high school course does not afford this."—J. M. Dobson, Dean, Rush Medical College.

"It takes a broader mental horizon to be a physician than merely to practice medicine. For the highest professional success you can afford to take your time."—David Starr Jordan.

"The opinion of those most competent to know is to the effect that a mere high school training cannot be regarded as an adequate preparation for the study of law."—Report of American Bar Association.

"If possible, get a thorough college education before you open a law book. The man of liberal education is on the whole worth more to us than the man of technical education alone. No matter what particular thing you intend to do through life, it is the belief of most men who have given this subject any thought that a young man ought to take a complete general college course and supplement this by special preparation for the particular work to which he intends to devote his life."—Ex-Senator Beveridge.

"The difference between a large university and a small college is that in a large university the student goes through more colleges; but in the small college, more college goes through the student."—J. L. Peters, Chief Justice of Maine.

"The truest index of an institution is its attitude; its intellectual and moral attitude. The largeness or smallness of an institution may be more or less an expression of circumstances; its richness or its poverty may be more or less the accident of personal friendship."—Thomas C. Chamberlin, President of American Academy of Sciences.

"I do not believe that there was ever a man who went through college and succeeded in life who would not testify that his college educa-

NEWS NOTES

The week of January 20-26 Dr. Robert L. Kelly gave three addresses on phases of Christian Education at Nashville, Tennessee, being called there in connection with the Conference of the Commission on Education of the Southern Baptist Convention.

The following are the dates of the State Institutes still to be held in the central section for the mobilization of North American Students for Christian World Democracy:

Feb. 2, Galesburg, Ill.—Speakers, C. B. McAfee, M. H. Bickham, Grover Little, Thos. Graham, W. H. Ramsaur.

Feb. 4, Waukesha, Wisconsin—Speakers, Thos. Graham, J. M. Walters, Dr. Robert L. Kelly, W. H. Ramsaur.

Feb. 9, Minneapolis, Minn.—Speakers, C. B. McAfee, Dr. Harry Ward, W. H. Ramsaur, W. M. Parker.

Feb. 9-10, Grand Forks, North Dakota—Speakers, A. E. Roberts, Thos. Graham, C. B. McAfee, W. H. Ramsaur, Dr. Harry Ward, H. R. Sweetman.

Feb. 9, Bloomington, Illinois—Speakers, Dr. Robert L. Kelly, M. H. Bickham, Grover Little, John Vogel.

Feb. 10, Ames, Iowa—Speakers, Student Volunteer Convention, Bishop Stuntz, W. H. Tinker, E. A. Fridell, John Vogel.

Feb. 12-13, Sioux Falls, South Dakota—Speakers, J. M. Walters, T. W. Graham, Dr. Robert L. Kelly, H. R. Sweetman, W. H. Ramsaur.

Feb. 15-17, Lincoln, Nebraska, Student Volunteer Convention—Speakers, T. W. Graham, C. S. Holcombe, Rev. E. A. Worthley, R. H. Hughes, W. H. Ramsaur.

Feb. 15-17, North Manchester, Indiana—Speakers, Dr. Robert L. Kelly, W. H. Tinker, J. I. Parker, Rev. Noble Elderkin.

Feb. 15, 16, 17, Iowa Student Volunteer Convention, Des Moines—Speakers, Dr. Stifler, M. H. Bickham, W. H. Ramsaur, E. A. Fridell, W. H. Tinker, J. Vogel, Dr. Robert L. Kelly.

Feb. 18-19, University of Wisconsin, Madison—Speakers, T. W. Graham, W. H. Tinker, H. R. Sweetman.